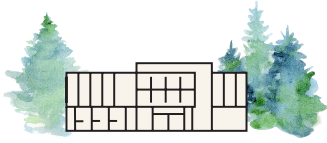


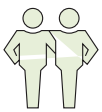
Residential Support

Community Assistants, Community Safety Assistants, and Community Safety and Crisis Response Coordinators



Providing a supportive home on campus

The UO values support for students, strengthening belonging, providing resources for timely care, connection, and guidance throughout their on-campus living experience. This is being accomplished by evolving from the traditional Resident Assistant (RA) model to two new peer-student roles: Community Assistants (CAs) and Community Safety Assistants (CSAs). Full-time professional roles—Community Safety and Crisis Response Coordinators—have also been created. *Additionally, there are a limited number of students continuing in a legacy RA type role, now known as Community Coordinator (CCs), during the transition period.*



More Team Members = More Support for Students in the Residence Halls

We are growing our team so students receive high quality support. In this first phase we will add these student and professional team members to support students with hopes to add more positions in the coming years.

Three Roles with One Goal: Supporting Students

Community Assistants (CAs) focus on belonging, community, connection. Community Assistants welcome students and help students to settle into campus life; build inclusive, supportive communities; host social, cultural, and academic events; check-in with students and offer peer support; help residents access campus resources. CAs are students who love connecting with others and helping fellow Ducks feel at home.

Community Safety Assistants (CSAs) focus on safety, support, and after-hours response. Community Safety Assistants conduct rounds focused on safety in the residence halls; respond to after-hours concerns; support students in moments of need and connect them to professional team members; promote a respectful living environment. CSAs help to foster supportive and respectful community.

Community Safety and Crisis Response Coordinators (CSCRCs), full-time professional team members, will focus on taking the lead on complex care situations, crisis response, and follow-up support for students. They will bring additional training and professional experience to address difficult or serious situations.

The above changes are in addition to the Community Directors (CDs), full-time professional team members who live in the residence halls who are dedicated to creating inclusive and engaging residential communities where students can thrive. They serve as a first point of contact for student support, connecting residents with campus resources.



Benefits for Student Team Members

In addition to the strong benefits for residents, these new roles are intentionally designed to increase the number of Residence Education Student Worker position opportunities so student team members can succeed academically and personally with focused responsibilities, predictable working hours, work experiences that build leadership, communication, crisis-management, and community-development skills.